## Young Innovators Panel – Final Report: Appendix



## Young Innovators Panel – DAY 2 Materials

This appendix includes the slide show and discussion guide used on DAY 2 of the South Staffs Young Innovators Panel. For full report, please refer to *South Staffs YIP 2023 FINAL REPORT*.



Today's agenda

|       | What's happening when: Young Innovators            | KS3 students                |
|-------|--|-----------------------------|
| 09:00 | Welcome  | Welcome                     |
| 09:30 | In teams: challenge presentation preparation       | Judges' briefing            |
| 10:15 | Teaching task challenge presentations              | Judging                     |
| 11:30 | Comfort break                                      | Comfort break               |
| 11:45 | PR24: customer experience and technology           | Slogan design challenge     |
| 12:00 | Group discussion: customer experience & technology | 12.30: Judges' deliberation |
| 12:45 | Lunch  | Lunch                       |
| 13:30 | Teaching task competition: results & feedback      | Results and feedback        |
| 14:00 | PR24: Plan on a page introduction and report cards | Tour                        |
| 15:00 | Comfort break                                      | 14.30: day ends             |
| 15:15 | Target setting and intergenerational fairness      |                             |
| 15:45 | Feedback   |                             |
| 16:00 | End of Day 2!                                      |                             |





Senior
Independent
Director



Caroline Cooper
Strategy &
Regulations
Director



Mumin Islam
Head of Price
Review and
water efficiency
expert



Matt Coles
Chair of
Stakeholder
Challenge Panel
and consumer
advocate



#### **KS3** students

- Demetri
- Hannah
- Sophie

Your judging panel – who you need to impress!



## Customer experience & technology

# South Staffs Water wants to improve customer experience by using technology

#### Why do we want to improve?

- Using multiple systems to manage all our data and processes to run the business – need to be smarter
- To have full integration of our technology so we can make better use of data and insight
- Have contact points with customers which better connect them with us no matter their circumstance
- To be more proactive at finding problems
- To move to a single point of contact so customers don't receive different responses from different people, which can be confusing

This particularly affects our customer support services and when customers receive bills to pay.

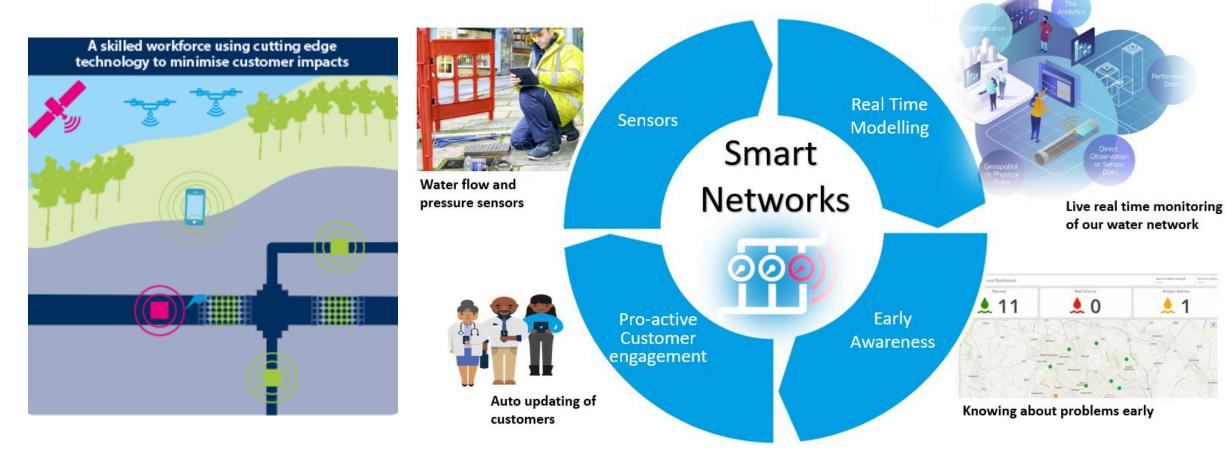
#### What do we hope to achieve?

- Single view of customer so our teams can provide the right response at the right time
- Fully integrated platforms across all our channels to offer a seamless service experience - e.g. APP, social, e-mail, phone etc
- Better able to provide different bill tariffs in future to suit the customers situation
- Always provide an easy and quick customer experience
- Better able to identify and support customers who need extra help to access our services
- Smart technology which can identify failures on our network, so they can be fixed quickly.



## Securing your water future

Example of using technology to pro-actively identify issues with the network before they happen







Customer experience & technology – discuss in your groups

# Here are some common scenarios where customers need to contact South Staffs Water



#### **Moving to South Staffs Water**

Need to set up billing with South
Staffs



#### **Reporting a leak**

Letting South Staffs know about a leak they have discovered



#### Struggling to pay bills

Telling South Staffs they are unable or struggling to pay their water bill



## Moving to South Staffs Water

# How can technology improve customer service?

- Online account and knowledge portal with facts and advice at your finger-tips about your water service
- Use of AI/smart technology to set-up your online account with no need to interact with a human

#### **Key questions to consider:**

- 1) What does a best-in-class welcome pack look like?
- 2) What information would you want to have available on the portal?



## Reporting a leak

#### How can technology improve customer service?

- Geo-locate APP service for customers to send an accurate position of a leak and how bad it is – including photo upload
- Real time updates on when a leak has been fixed to the customer(s) who reported it
- New generation of water meters and Leakbots in homes to identify when a leak is going to happen or has happened so the customers can contact a plumber to identify and fix

#### **Key questions to consider:**

- 1) What does a best in class APP service look like?
- 2) How best to engage and communicate with customers once they have reported a leak?
- 3) What would you expect from a leakbot/smarter water meter in the future to help identify leaks – How could AI be used?



## Struggling to pay bills

#### How can technology improve customer service?

- Send targeted pro-active customer communications offering help/support before a customer falls behind with their bills
- Smart use of data to understand when a customer is getting into debt and then offering payment plans to help manage payments
- Increase the choice of payment methods available to customers, such as QR codes, apple pay and small payments amounts – e.g. £5

#### **Key questions to consider:**

- 1) What types steps could South Staffs take which will be most effective in stopping people getting behind with their water bills?
- 2) What tone of voice / messaging would work best to get people to take action and not bury their heads in the sand? E.g. customers over 75, serious mental health problems or with a history of significant debt.





Business plan: 'plan on a page'

### The average household water bill in England and Wales and what's included

#### AVERAGE WATER BILL

#### What's Included

- Maintaining the network of reservoirs, treatment works, pumping stations and pipes
- Gathering and collecting the water from rivers and reservoirs or pumping it from underground rocks
- Storing the water ready to be treated
- Treating, cleaning and distributing water to properties

Source: Water UK; England and Wales,

#### Here's an exemplar bill from South Staffs Water

Note that metered customers are charged for how much water they use.

The average bill from South Staffs Water is cheaper than the UK average:

**SOUTH STAFFS WATER BILL** 



Mr A B Sample 4 1 Sample Road Sampletown Sampleshire SA1 2MP

Customer Ref.: MC 00000000/01 1 Telephone No.: 0345 60 70 456 Opening Hours: 7am - 8pm, Mon-Fri; 8am - 1pm, Sat 25/04/20 2 Payment due date: 21/05/20

#### Your bill for water services

from 12th October 19 to 14th April 20 for 1 Sample Road 5



If you want to find out more about South Staffordshire Water why not visit our new website at www.south-staffs-water.co.uk Your charges are explained on the next page.

Payments received since last bill:

£167.70

£0.00 6 Balance brought forward (after any payments above):

Total water charge: £66.45 Total used water charge: £94.14 Total charges: £160.59

£160.59 Total amount due:

#### Help with paying

Visit your app store today and search

Download our app

You can easily view your bill, make a payment,

submit your meter

South Staffs Water.

readings, report leaks

and find ways to contact us through our app.

If you're on a low income, we may be able to support you with paying your water bill by offering you a discount on your water charges.

www.south-staffs-water.co.uk/assure

#### This bill is for INFORMATION ONLY.

Thank you for paying your bill by Direct Debit. You do not need to send any other payment.

Direct Debit Instalment Information

The amount due will be collected on or after the dates shown below

Due Date Amount Due Date Amount

Due Date Amount

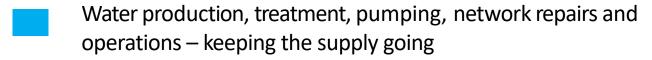
Due Date Amount

21/05/20 £160.59 8



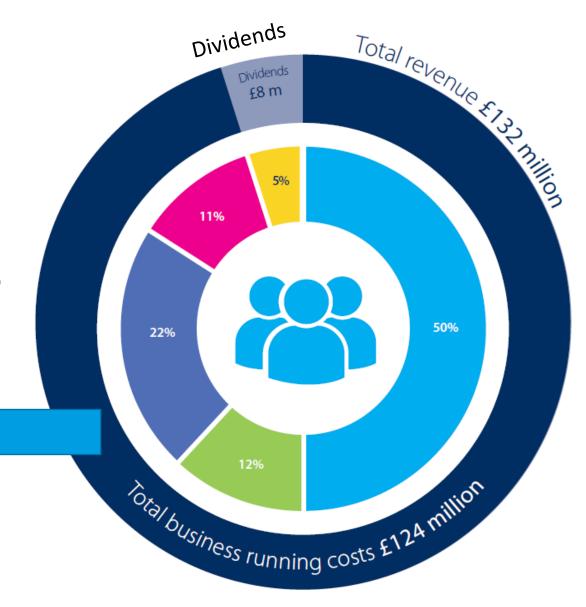


### Here's how South Staffs Water uses the money it gets from customers' bills



- Customer services, meter reading, billing and payment collection
- Spending needed on long-term assets—e.g. building a new water treatment works or new pipes
- Financing the cost of debts and paying taxes
  - Shareholder dividends the amount paid from the company to the shareholder so they can earn a return on their investment

This means for every £1 paid on your clean water bill, 50p goes to water production, treatment (etc), 12p goes to customer services, 22p goes to the annual cost of investing in upgrading and building new infrastructure such as pipes and treatment works



## Business plan – what's involved

Regulation

OFWAT regulates the amount of money water companies are allowed to charge its customers to provide the service and make improvements – important as household customers can't change supplier

Planning

Water companies prepare a business plan setting out the improvements they want to make over the coming 5 years, including how much bills will rise to pay for the changes

**Submission** 

The plan for 2025-2030 is submitted to Ofwat for review in 2023 – very soon! The company is currently engaging a wide range of customers, household and domestic to gain their thoughts and discuss their views on it

## WE NEED YOU!



WHAT DO FUTURE
CUSTOMERS THINK ABOUT
THE PLANS?

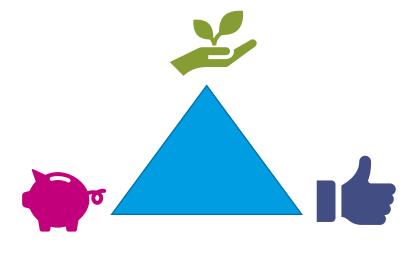
# Any investment South Staffs Water makes has to strike a balance between the three areas below

#### **Environment**

Leaving the water environment (i.e. rivers, streams, underground aquifers and reservoirs) in a better state for future generations.

#### **Affordability**

How to balance the cost of the investments needed, whilst ensuring affordable water bills for all customers.



#### Climate change resilience

Providing a resilient service in the face of changing weather patterns, a growing population, increasing customer expectations and an ageing network.

The water industry 'trilemma'

#### **Environmental challenges**

- Currently, only 14% of rivers in England are classed as healthy and able to fully recover if damaged.
- Population growth (close to 20%) and climate change means less water for the environment and more pressure on supplies to meet human demand
- Reducing carbon emissions from our operations to help tackle global warming.
- £16m\* to help restore the water environment.
- £37m\* to roll out new metering technology across our customer base.
- £57m\* to lay the preparations for new water sources – a major new reservoir and a water transfer.
- £6m to install solar panels at our sites

£116m or £12.10 on the average annual bill



- More water environments to have a healthy level of water flowing in them and to allow habitats to flourish.
- Water usage can be better understood, help spot leaks faster and offer customers new tariffs to help encourage people to use less.
- and in the future.

#### Water quality challenges

- The water environment is becoming increasingly polluted, which means finding better ways to treat it to make safe for human consumption.
- There are risks in the pipe network such as lead pipes. Around 1 in 4 properties are supplied by lead pipes.
- £4m\* to improve the filtration process across water treatment sites and mains cleaning to remove sediment build up.
- £13m\* on improved disinfection processes at seven of our sites, including ultraviolet (UV) treatment.
- £7m to increase the rate at which lead pipes are removed from properties, including targeting vulnerable groups.

£24m or £2.50 on the average annual bill

- Fewer customers impacted by unwanted changes to their water supply - taste, smell and colour
- Extra layer of protection from potential water quality risks.
- · Reduced dependence on chemicals added to treat water in the long run.
- Reduced number of lead supply pipes found on customer properties.

#### **Resilience challenges**

- Ageing infrastructure that needs investment to ensure it is fit for the future.
- More storms, cold snaps and periods of very hot weather means we need to protect our sites to reduce the chance of them failing.
- £9m on laying more pipes, so if one fails we can still move water around to customers.
- £10m on upgrading our sites e.g. power generators to ensure resilience to power cuts
- £3m on using smart sensors and technology to identify issues before they cause damage to pipes and other parts of the network.

#### £22m or £2.30 on the average annual bill

- Less chance of any failures which shut down water production sites, which therefore keeps water flowing, even with increasing extreme weather conditions.
- Improved ability to identify issues proactively to better manage our network for domestic and business users.



**Challenges** 

**Bill Impact** 



- Ensures secure and reliable water supplies, now
- \* These investments are the ones that your water company has put forward in its plan as the best way to meet statutory/legal requirements



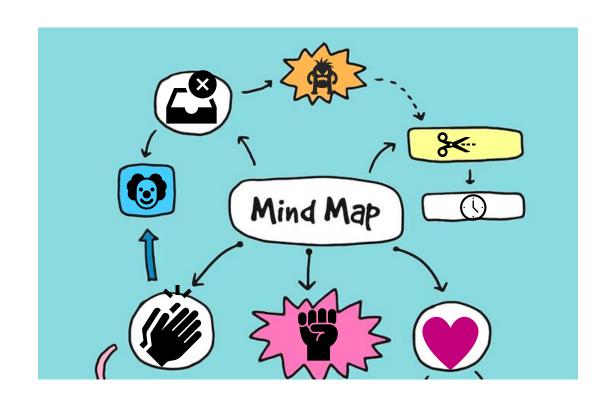
# Team task to evaluate the plans

# South Staffs want your perspective as future customers on their future plans



Create a mind map to show us what you think:

- What are the good aspects?
- What concerns you?
- How it makes you feel about South Staffs?
- Is it fair for all?
- Are your interests covered as a future customer?
- What would you change?





#### **Environmental challenges**



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**Bill Impact** 

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- **£6m** to replace our fleet with electric vehicles







- More water environments to have a healthy level of water flowing in them and to allow habitats to flourish.
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- Ensures secure and reliable water supplies, now and in the future.

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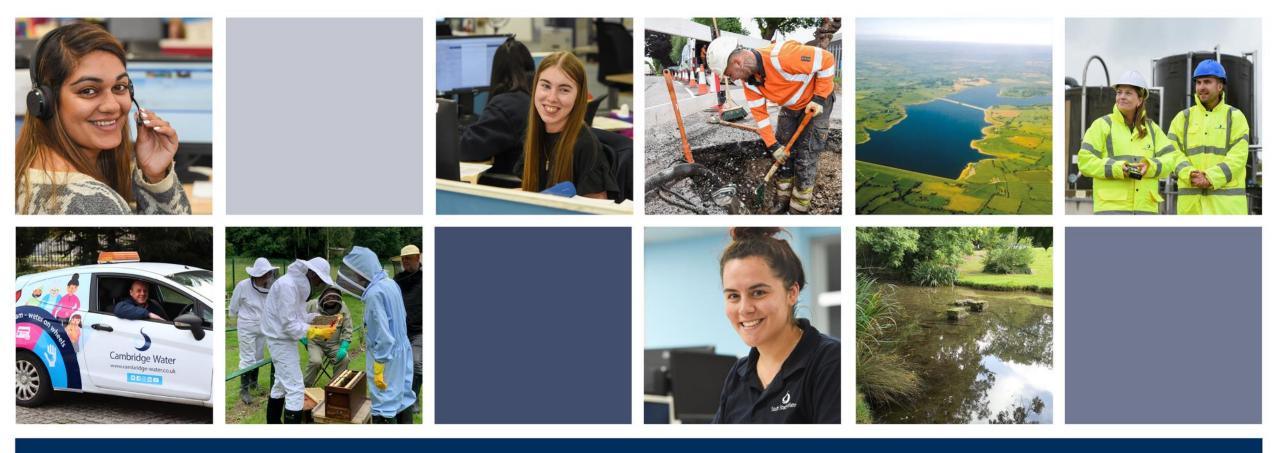






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Target setting and intergenerational fairness

## South Staffs Water's proposed performance targets for 2025-2030

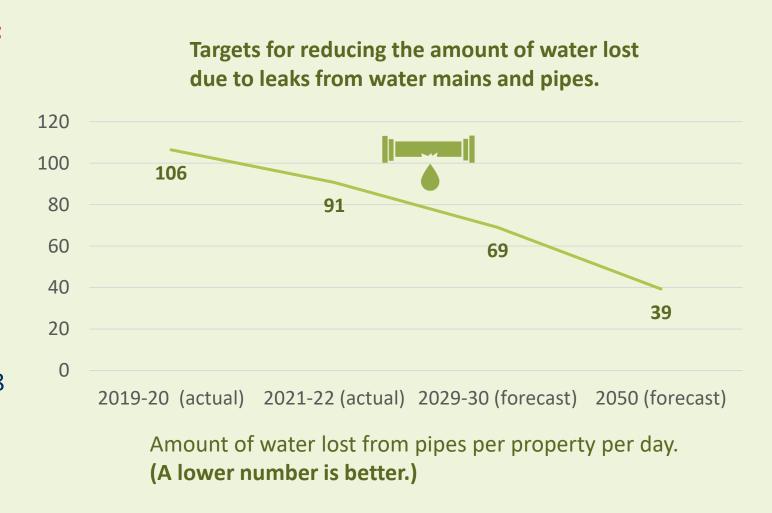
#### **Reducing leaks**

## Performance: 2021/22 industry rank: 14<sup>th</sup> of 17

Performance impacted by factors such as condition and age of network and extreme weather events.

Over the next 2 years investing an extra **£4m** to help ensure we maintain our progress.

Our ambition is to reduce leakage by 50% by the 2050 target from 2017/18 levels, and our interim targets reflect this trajectory.



#### **Strategy:**

Use advanced leakage detection techniques and increased smart metering to find leaks quicker on both our pipes and those on customer properties. This means we will take less water from the environment.

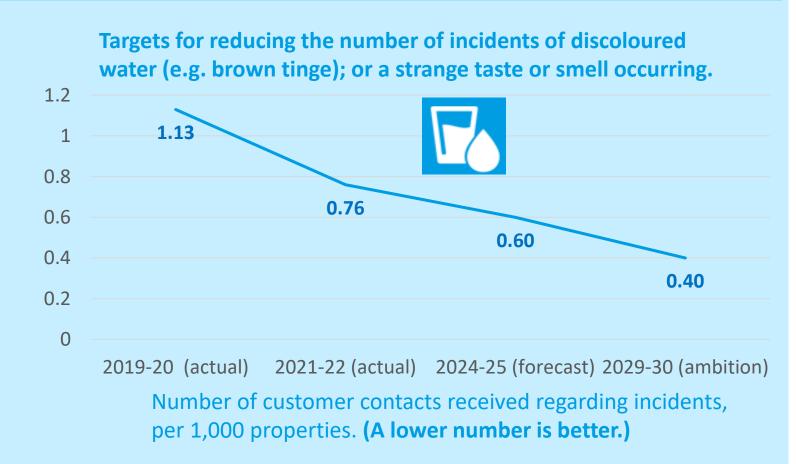
## South Staffs Water's proposed performance targets for 2025-2030

#### Appearance, taste and smell of tap water

## Performance: 2021/22 industry rank: 5<sup>th</sup> of 17

Improvements in recent years through setting challenging targets that go above and beyond statutory requirements across our whole water supply chain.

The latest major upgrades to our two largest water treatment works due for completion in 2025 will help maintain the positive trend.



#### **Strategy:**

Building on our largest-ever investment programme for water quality, we will further invest in addressing specific risks to achieve sector leading levels of customer contacts about the colour, taste and smell of their drinking water.

## South Staffs Water's proposed performance targets for 2025-2030

#### **Unplanned interruptions**

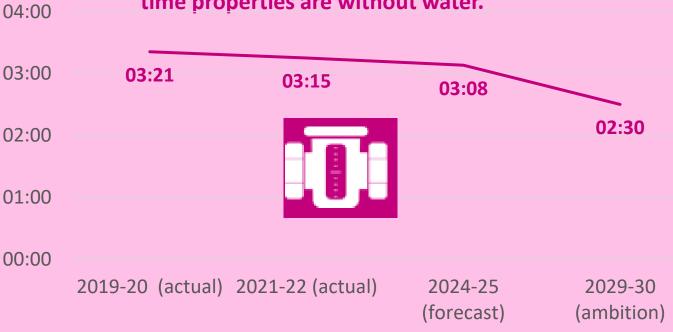
#### Performance 2021/22 industry rank: 4th of 17

Delivered and maintained a step-change in performance from over 8 minutes in 2017-18.

Achieved through redesigning our operations to facilitate rapid responses to customer supply interruptions.

Our ambition is to continue this trend and maintain our top 4 position, in at least 4 of the years between 2020-2025.





Duration without water for more than 3 hours by minutes per property. (A lower bar / number is better.)

#### **Strategy:**

Build on our performance by continuing to invest in our pipe networks and invest in technology to allow more real time intelligence on our networks. This will allow us to react even quicker in the future.



What do you think about South Staffs Water's performance?

What do you think about South Staffs Water's targets?

What do you think about South Staffs Water's strategy?









## Appearance, taste and smell of tap water

What do you think about South Staffs Water's performance?

What do you think about South Staffs Water's targets?

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What do you think about South Staffs Water's performance?

What do you think about South Staffs Water's targets?

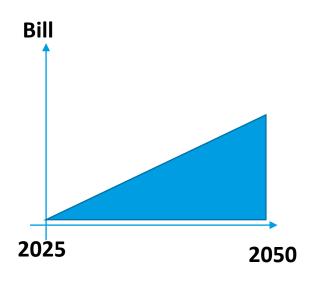
What do you think about South Staffs Water's strategy?





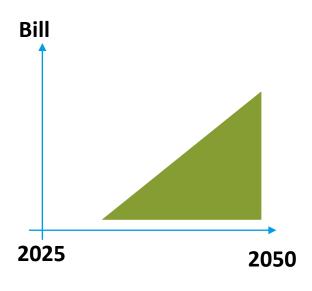


# Investments can be delivered at different speeds – which impacts how much different generations of bill payers will contribute to their cost



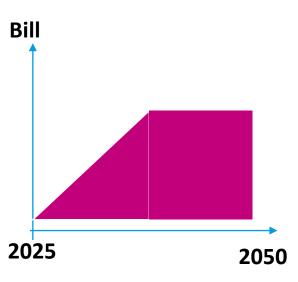
Bills rise steadily over time, and there is an even level of investment and improvement in services over time

Option 1: All generations pay equally



No bill increase now, then the bill increases more sharply so the benefits are delivered later

Option 2: Future customers pay more



**Bills increase in the next few years**, allowing improvements to be made sooner.

Option 3: today's bill payers will see the biggest increase to bills

### Phasing of customer bills: resilience investment example

### The challenge

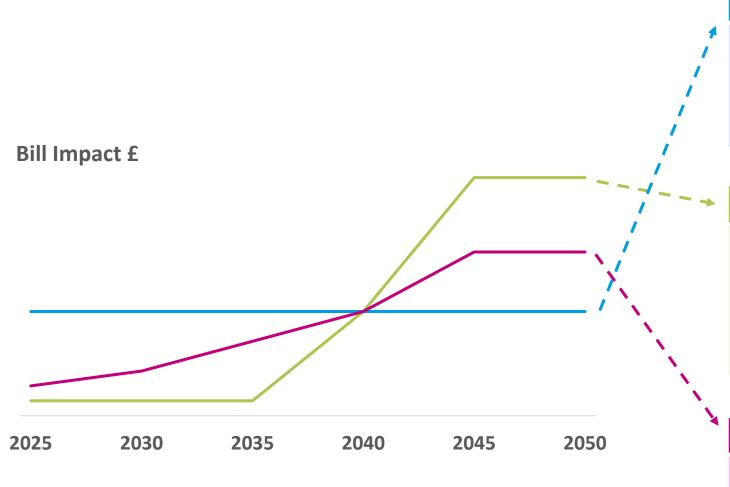
- Climate change is causing more extreme weather conditions that put additional stress on the water network = e.g. more burst pipes, flooding might damage a treatment works of pumping station.
- This increases the chance of supplies being cut off, temporary use bans (a.k.a. Hose pipe bans), or changes to colour, taste and odour of water.
- It is inevitable that investment in resilience must increase to ensure the service levels customers expect can be delivered.

#### **Investment solutions**

- Replacements of ageing assets with new materials so they are more robust to extreme weather e.g. pipes.
- Increased storage capacity (local service reservoirs) to hold more water to use in incidents caused by extreme weather – e.g droughts
- Latest sensors to monitor assets. Enables better assessment of ones most at risk of failure and so prioritise replacements.
- Increased back up options such as power generators, that kick in if there is a power cut.

Resilience: the capacity to <u>withstand</u> or to recover quickly from difficulties; <u>toughness</u>.

### Phasing of customer bills: resilience investment example



#### **Option 1: All generations pay equally**

- Investment **in risks** which may not materialise in the future.
- Equal spread of costs over 25 years to avoid bill shocks.

#### **Option 2: Future generations pay more**

- Investment only in risks which already have/will materialise.
- Risk infrastructure failure in the short term which may cause deterioration of service levels.
- High chance of bill shocks for future customers.

#### **Option 3: Phase up**

- Investment in most likely risks, allowing adjustments for emerging circumstances, prioritising these based on the best value for customers
- Smooth increase in bills over time, but higher chance of increased bills for future generations.



# South Staffs Water Young Innovators' Panel Discussion guide & logistics for table facilitators – DAY 2

| Length     |   |
|------------|---|
| Format     | In-person engagement event<br>25 Young People 16 – 18-year-olds   |
| Logistics  | Arrive at 08:00 for set-up Pack-up 16:00 – 16:30 Conference suite, South Staffordshire Water PLC, Green Lane, Walsall, WS2 7PD  |
| Objectives | <ul> <li>Support participants to present their teaching resource output and<br/>receive feedback</li> </ul>   |
|            | <ul> <li>Gain insight into whether SSW's PR24 plans (plan on a page / retail<br/>strategy) meet the expectations of YP (focussing on aspects<br/>meaningful to YP)</li> </ul> |
|            | Elicit high level YP views on intergenerational fairness  |
|            | Additionally:   |
|            | Alternative activities for KS3 panel members  |

| Time  | Format  | Session   | KS3                                   |
|-------|---------|---|---------------------------------------|
| 08:00 |         | Set-up (30 minutes)   |                                       |
| 08:30 |         | Registration & refreshments (30 minutes)                          |                                       |
| 09:00 | Plenary | Welcome (30 minutes)  | Welcome                               |
| 09:30 | Groups  | Team presentation prep time (and judges' briefing) (45 minutes)   | Judges<br>briefing                    |
| 10:15 | Plenary | Teaching task challenge presentations (1h 15)                     | Judging                               |
| 11:30 |         | Comfort break (15 minutes)  | Comfort<br>break                      |
| 11:45 | Plenary | PR24: customer experience and tech (15minutes)                    | Mini<br>challenge                     |
| 12.00 | Groups  | Group discussion: Customer experience & tech (45 minutes)         | 12.30- join<br>judges<br>deliberation |
| 12:45 |         | Lunch (45 minutes)  | Lunch                                 |
| 13:30 | Plenary | Teaching task competition: results & judges feedback (30 minutes) | Results                               |



| 14:00 | Plenary | PR24: Plan on a page introduction and mind mapping exercise (1h)      | Tour –<br>home at<br>2.30 |
|-------|---------|---|---------------------------|
| 15:00 |         | Comfort break (15 minutes)  |                           |
| 15:15 | Plenary | Target setting and intergenerational Fairness discussion (30 minutes) |                           |
| 15:45 | Plenary | Thanks and close  |                           |

| Duration | Activity   | Materials  | Slide<br>no.                       |
|----------|--|--|------------------------------------|
| 08:00    | <ul> <li>Set-up 3 tables, with enough chairs for 8 participants + 1 BM (+ chairs nearby for SS staff to pull up if they want to observe). Tables should have pens and paper for students to use. Place team colour card on table, so students know where to sit.</li> <li>Set-up welcome desk, laptop with sign in list, name badges, photo/comms consent forms</li> <li>Check catering OK for the day</li> <li>Check WIFI and projectors working</li> </ul> | Pens and paper  Team colour cards  |                                    |
| 8.30     | <ul> <li>KZ to manage sign-in, name badge indicating team/table, consent forms</li> <li>Give red lanyards to students who do not consent to being recorded</li> <li>Remind where toilets are and refreshments</li> <li>Others to float and greet</li> </ul>  | Digital attendance spreadsheet  Name badges  Consent forms  Red lanyards |                                    |
| 09.00    | Welcome Plenary: Lead facilitator to cover welcome information, process, objectives etc. Ice breaker activity (led by LF)  |  | Slides 1-<br>8<br>(master<br>deck) |



|                               | <ul> <li>Students to get into line demonstrating who travelled the furthest to get to the Panel</li> <li>Students to then turn to the person next to them and find out one interesting fact about them – which is then fed back to the group</li> </ul>   |  |  |
|-------------------------------|---|--|--|
| 09:30 (main room,             | Team preparation time   |  |  |
| commercial<br>suite, Windsor) | Teams given time for final practice for their teaching resource presentation.  BM table facilitators to float around teams and support.  NB. encourage bathroom break before 10 if needed   |  |  |
| 09:30                         | Judges' briefing (EF)   | Judging  | Judges   |
| (innovation<br>hub)           | EF to meet judging panel and re-cap teaching task competition and go through the judging criteria / scoresheet etc. and that feedback will be needed for teams.   | criteria and<br>score-sheet<br>(hand outs)   | briefing<br>deck   |
| 10:15                         | Teaching task challenge presentations  Lead facilitator to facilitate teams to present their task outputs. 4 x 10 min presentation + 5 min questions from judging panel.  15 min wiggle room Announce comfort break, students to be back for 11.30.   | Anonymous slido vote (1-5 stars) after each presentation on how well resource meets objectives | Slides<br>11-20<br>(master<br>deck)                      |
| 11:30                         | Comfort break   | Refreshments   |  |
| 11.45<br>Plenary              | PR24: customer experience & tech  Led by EF. Slido polls:  • Word cloud: what does technology allow your generation to do?  • Word cloud: What are the limitations/dangers of technology?  • How do you feel about the impact of technology on your generation in the future?  Sliding scale question (where 1) |  | Slides<br>23 – 26<br>(master<br>deck,<br>SLIDO<br>polls) |



|   | is hopeful and 10 is concerned)  South Staffs to explain new customer experience strategy and role of technology.  Now we're going to break out into 3 groups to discuss customer service, technology and South Staffs Water's plans further.   |   | Slides<br>27-28<br>(master<br>deck)                 |
|---|---|---|---|
| 11.45 Mini judges challenge (EE) – commercial suite | EE to present 'wonderful word of water slide' then read shortened Guardian article to students and support them to answer worksheet (slide 5)   | A4 paper<br>Coloured<br>pencils/pens<br>Mini judge<br>task deck<br>(handouts) | Slide 4<br>and 5<br>(mini<br>judge<br>task<br>deck) |
| 11. 55  | EE/external comms person to talk through importance of Can for Cam campaign, and what makes a good campaign – then introduce poster task for students to work on independently.  1. Students to use their phones to research the names of rivers in the South Staffs supply area (shown in the map on slide 10)  2. Students to create a catchy slogan like the 'Can for the Cam' campaign, which will encourage people to protect their chosen river by saving water  3. Students to create an eyecatching poster using their slogan |   | 9   |
| 12.20   | Students to present their slogan ideas and posters to Emily,  |   |   |



| 12.30<br>Commercial<br>Suite/Innovation<br>Hub              | and explain how they will encourage people to save water. She will then judge which is the most effective.  Judges deliberation – judges to join KS3 students and get their feedback until 12. 45. Discussions can then continue over lunch if required in the Innovation Hub. EF to feedback SLIDO student vote scores.  |   |
|---|---|---|
| 12:00 Facilitated Groups : two groups in main room, Windsor | Group discussion: customer experience and tech: table moderators  Remind about: recording the discussion to help our analysis and reporting. The recording will remain confidential and deleted after the project has closed – their names won't be included in the report. Themes of the discussion will be shared with South Staffs Water but comments will not be attributed to an individual.  [press record and place audio recorder in middle of table].  We want to now discuss your views on companies and customer service  Warm up: spend 2 mins talking to your neighbour, telling them which company you admire or think is fantastic at looking after/serving customers – and why.  Ask one of each pair to tell the group what their neighbour said – go around the group  • Around the table, share examples of these companies – and why you admire them?  • Probe for values/ethos/customer service experiences  • Can you think of an amazing customer service experience | Discussion guides  Audio recorders  Flipchart paper  Pens |



you've had recently? What made the service so good?

 What impact, if any, do you think that technology can have on company's customer service? Can you think of some examples.

LF to introduce three common scenarios where customers need to contact South Staffs

- 1. Moving to South Staffs area
- 2. Reporting a leak
- 3. Struggling to pay bill

NB, order of scenarios: Group 1 = 123, Group 2 = 132, Group 3 = 123

Cover one scenario at a time – aim to consider 2 scenarios, or 3 if you have time:

- A) How, if at all, do you think that South Staffs Water should be using technology to improve its customer service offering in this scenario?
  - Brainstorm for each scenario...what do you expect from South Staffs as an 'amazing' service provider...
- B) Let's see how using tech in this scenario will enable South Staffs to improve its customer service: Show stimulus
  - What meets or exceeds expectations?
  - Any concerns or missing elements?
  - Anything that you would change about the plan in this context?
- C) Once all three journeys have been discussed:

Slides 30-33 (master deck)



|                  |  | I  |   |
|------------------|--|--|---|
|                  | Overall, do you think these meet your expectations as young people?  |  |   |
| 12:45            | Lunch  | Catering   |   |
|                  | Judging to continue over lunch if required – EF to feedback student vote results to judges   |  |   |
|                  | <ul> <li>13:20/25: encourage<br/>students to start<br/>returning to tables</li> </ul>  |  |   |
| 13:30            | Teaching task competition: results & judges feedback   | Prizes   |   |
|                  | Lead facilitator to host   |  |   |
| 14:00<br>Plenary | PR24 Plan on a Page  LF: We're now going to look at some of South Staffs ideas for their next business plan for the period 2025 – 2030 that they want your feedback on.  | Master deck  | 37-41<br>(master<br>deck,<br>South<br>Staffs to<br>present) |
|                  | LF to introduce South Staffs speaker, who will talk about how money from bills is used, the impact that investments have on bills (business plan context) and the trilemma.  |  |   |
| 14. 10           | South Staffs speaker to then introduce plan on a page three themes.  Mind map exercise on tables   | Flip chart,<br>post-its,<br>board pens                               | Slide 43  |
|                  | 3 Teams to work on all 3 goals   | ·  |   |
|                  | Create a mind map as a team to show your thoughts and feelings about this plan   | Print outs of 3<br>plan on a<br>page areas<br>(43-46 master<br>deck) |   |
|                  | <ul> <li>What are the good aspects?</li> <li>What concerns you?</li> <li>How it makes you feel about South Staffs?</li> <li>Is it fair for all?</li> <li>Are your interests covered as a future customer?</li> <li>What would you change?</li> </ul> |  |   |



| 14. 40<br>14. 50 | Table facilitators to support students in creating a mind map  Feedback to group  Students to nominate speaker and feedback to the whole group on their mind maps  EF to lead: SLIDO polls (anonymous)  • To what extent do these plans fit with your expectations as future customers? (five point scale)  • Which of the three goals do you feel is most important?   | SLIDO poll | Slide 48<br>(master<br>deck)        |
|------------------|---|------------|-------------------------------------|
| 15:00            | • Comfort break   | Catering   |                                     |
| 15:15            | Target setting  | <u> </u>   |                                     |
| Plenary          | Group discussion on tables Press record In order to fulfil the goals set out in their business plan, South Staffs Water sets itself targets  Can you think of some examples of times when you've needed to set yourself goals as sixth formers? How do you do this (if at all)? What's the best way to create and execute a plan? Prompts: revision, UCAS applications, practising a sport/hobby, saving money.  Table moderator to briefly mind map answers  Let's look at some of the targets South Staffs are proposing as part of their 2025-2030 business plan – these |            | Slides<br>51-56<br>(master<br>deck) |
|                  | are three of the most important areas for customers.  Facilitator to repeat for each target and fill out template   |            |                                     |



| 31 classification. 10 | stricted   | В          | SLUE MARBLE                         |
|-----------------------|--|------------|-------------------------------------|
|                       | <ul> <li>What's your initial response to this target?</li> <li>What do you make of the ambition of the plans?</li> <li>Is there anything you'd add to/change about the plans?</li> </ul>                 |            | Slide 57<br>(master                 |
|                       | Move back to plenary for bill impact discussion: LF plus Slido (EF)  |            | deck)                               |
|                       | Investments can be delivered at different speeds – which impacts how much different generations of bill payers will contribute to their cost.  |            |                                     |
|                       | There are 3 options for delivering on investments.   |            |                                     |
|                       | 1. Bills rise steadily over time, and there is an even level of improvement over time In this scenario, today's bill payers and future bill payers will see a steady increase to their bills             |            |                                     |
|                       | 2. Bills increase in the next few years, allowing improvements to be made sooner. In this scenario, today's bill payers will see the biggest increase to bills   | SLIDO poll | Slide 50                            |
|                       | 3. <b>No bill increase now</b> , then the bill increases more sharply so the benefits are delivered later In this scenario, <b>future bill payers</b> will see the biggest increase to bills             |            | Slide 58<br>(master<br>deck)        |
|                       | EF to lead Slido poll (anonymous)  |            |                                     |
|                       | <ul> <li>Which bill phasing option do you prefer for your generation as future customers?</li> <li>Why?</li> <li>Which bill phasing option do you prefer for society as a whole?</li> <li>Why</li> </ul> |            | Slides<br>59-60<br>(master<br>deck) |



| 16:00 | Close  |   |                              |
|-------|--|---|------------------------------|
| 15.45 | Thanks and close  Lead facilitator to cover closing words / encourage South Staffs staff to join in.  EF to prompt for SLIDO feedback forms  | Event<br>feedback<br>forms on<br>SLIDO<br>Signed forms<br>for UCAS<br>Prizes/goodie<br>bags | Slide 63<br>(master<br>deck) |
|       | <ul> <li>LF to explain bill phasing options for RESILIENCE</li> <li>EF to lead Slido poll (anonymous)</li> <li>Which bill phasing option do you prefer for your generation as future customers?</li> <li>Why?</li> <li>Which bill phasing option do you prefer for society as a whole?</li> <li>Why</li> <li>Based on everything you have seen and read about South Staffs Water's business plan, how acceptable or unacceptable is it to you?</li> <li>Completely acceptable</li> <li>Acceptable</li> <li>Unacceptable</li> <li>Completely unacceptable</li> <li>Don't know/can't say</li> </ul> Why do you say this? |   | deck)                        |
|       | Now let's look at an example of bill phasing in action  LF to explain bill phasing options for   | SLIDO poll  | Slide 61<br>(master<br>deck) |